

Integral University, Lucknow

Department of Nursing EVALUATION SCHEME

G.N.M. 3rd Year

S. No.	Subject Code	Name of Subject	Type of Paper	Evaluation Scheme		
				IA	EA	Total
1	NR Y 301	Midwifery & Gynecological Nursing	Theory	25	75	100
2	NR Y 302	Community Health Nursing-II	Theory	25	75	100
3	NR Y 303	Nursing Education & Introduction To Research	Theory	25	75	100
4	NR Y 304	Professional Trends and Adjustment & Nursing Administration & Ward Management	Theory	25	75	100
5	NR Y 305	Midwifery & Gynecological Nursing Lab	Practical	50	50	100
6	NR Y 306	Community Health Nursing-II Lab	Practical	50	50	100
7	NR Y 307	Nursing Education & Introduction To Research Lab	Practical	50	50	100
8	NR Y 308	Clinical Posting	Clinical	50	50	100
Total				300	500	800

IA = Internal Assessment

EA = External Assessment

MIDWIFERY AND GYNECOLOGICAL **NURSING (NRY 301)**

Placement:- Third Year

Time: – 140 Hours

Midwifery – 120 Hours

Gynecological Nursing – 20 Hours

MIDWIFERY

Course Description

This course is designed to help students acquire knowledge and gain skills to meet the needs of women during pregnancy, labor and puerperium and care for the newborn

General Objectives

Upon completion of this course, the students shall be able to:

1. Describe the health needs of women in pregnancy, labour and puerperium
2. Identify deviation (s) from normal pregnancy, labour and puerperium and take appropriate action
3. Demonstrate skills in providing antepartum, intrapartum and postpartum care to the mother as well as care to the new born as per the SBA guidelines of Government of India

Unit No. I

Learning Objective:

Describe the scope and trends in midwifery

Content:

Introduction

- a) Definition of midwifery and obstetrical nursing
- b) Scope of midwifery
- c) Basic competencies of a midwife
- d) History of midwifery
- e) Trends of maternity services in India
- f) Vital Statistics related to maternal health in India

Learning Objective:

Describe the anatomy and physiology of female reproductive system

Content:**Reproductive System**

- a) Review structure and function of female reproductive system
- b) Female pelvis – structure, types and diameters

Learning Objective:

Describe the stages of Embryological and fetal development

Content:**Embryology and foetal development**

- a) Oogenesis, spermatogenesis, fertilization and implantation
- b) Embryology and fetal development
- c) Placenta and membranes
 - Structure
 - Functions
 - Abnormalities
 - Liquor amni
 - Umbilical cord
- d) Fetal Skull
 - Structure
 - Diameters
 - Fontanelles and sutures
- e) Fetal circulation

Learning Objective:

Describe the physiological changes in pregnancy and the management of normal pregnancy

Demonstrate skill in caring for pregnant women

Content:**Normal pregnancy and its management**

- a) Pre conception care

- b) Genetic counseling
- c) Physiological changes in pregnancy
- d) Diagnosis of pregnancy
 - History
 - Signs & symptoms
- e) Antenatal care
 - History taking
 - Calculation of expected date of delivery
 - Examination and investigations
 - Health education and counseling
 - Drugs and immunizations
- f) Minor disorders and their management

Unit No. II

Learning Objective:

Describe the various stages of labour and the role of the midwife in caring for a woman in labour

Demonstrate skill in conducting the normal delivery

Content:

Normal labour and its management

- a) Definition and stages
- b) Causes and signs of onset of labour
- c) True and false labour
- d) First stage of labour
 - Physiology
 - Monitoring using partograph and its interpretation
 - Care of mother : physical and psychological
 - Pain management
 - Setting up of the labour room including newborn corner
- e) Second stage
 - Physiology and mechanism
 - Monitoring
 - Conduction of normal delivery
 - Episiotomy
 - Essential newborn care
- f) Third stage
 - Physiology and signs
 - Active management of third stage

- Examination of the placenta
- Episiotomy suturing
- g) Fourth stage
 - Physiology
 - Care of the mother and baby
 - Postpartum family planning

Learning Objective:

Describe the management of normal newborn

Develop of skill in caring for the normal newborn

Content:

Management of newborn

- a) Assessment
- b) Physiological adaptation
- c) Apgar scoring
- d) Examination for defects
- e) Breast feeding – BFHI
- f) Care of newborn – skin, eyes, buttocks etc.
- g) Bonding and d rooming in
- h) Minor disorders of new born
 - Birth marks, rashes, skin
 - Infections, sore buttocks
 - Infection of eyes

Unit No. III

Learning Objective:

Describe normal pureperium and the role of midwife in the caring for woman in pureperium

Content:

Management of normal pureperium

- a) Definition and objectives of care
- b) Physiological changes
- c) Postnatal counseling
- d) Lactation and feeding
- e) Care during pureperium – breast and perineal care, postnatal exercise, postnatal examination, follow up, family welfare

- f) Minor ailment and management
- g) Family planning

Learning Objective:

Describe the complications of pregnancy

Demonstrate skills in providing care for woman with complicated pregnancy

Content:

Management of complications during pregnancy

- a) Bleeding in pregnancy
 - Early and late
 - Ectopic pregnancy
 - Abortion
 - Antepartum hemorrhage
 - Vesicular mole
- b) Hyperemesis gravidarum
- c) Gestational diabetes mellitus
- d) Pregnancy induced hypertension
 - Pre eclampsia
 - Eclampsia
- e) Hydromnios – poly and oligo
- f) Pelvic inflammatory diseases
- g) Intra uterine growth retardation
- h) Post maturity
- i) Intra uterine death

High risk pregnancy

- Monitoring – NST, USG
- Anemia
- Jaundice
- Viral
- Urinary tract infection
- Heart's diseases
- Diabetes
- AIDS and STD's
- Osteomalacia
- Teenage pregnancy
- Elderly Primigravida

- Multipara
- Multiple pregnancy

Learning Objective:

Describe the management high risk labour

Demonstrate skills in early detection and prompt management of high risk labour

Content:

Management of high risk labour

- a) Mal position, Mal presentations
- b) Contracted pelvis
- c) Abnormal uterine actions
- d) Cervical Dystocia
- e) Premature rupture of membranes, precipitate and prolonged labour, induction of labour obstructed labour
- f) Obstetrics Emergencies – cord prolapse, cord presentation, amniotic fluid embolism, obstetric shock, rupture of uterus, shoulder dystocia, vasa previa
- g) Complications of third stage
 - Postpartum Hemorrhage
 - Atonic uterus
 - Injuries to the birth canal
 - Retained placenta and membranes
 - Inversion of uterus

Unit No. IV

Learning Objective:

Describe the puerperal complications

Demonstrate skills in the management of complications of puerperium

Content:

Management of complications of puerperium

- Puerperium pyrexia
- Puerperium sepsis
- Thrombophlebitis and Embolism
- Breast engorgement, Mastitis, Breast abscess
- Puerperium psychosis

Learning Objective:

Describe the management of high risk and sick new born

Demonstrate skills in caring for high risk and sick new born

Content:**High risk and sick new born**

- a) Assessment
- b) Nursing Care
- c) Management of new born with
 - Hyperbilirubinaemia
 - Neonatal hypoglycemia
 - Hypothermia
 - Neonatal Convulsions
 - Rh incompatibility
 - Small for dates
 - Low birth weight
 - Preterm
 - Asphyxia, RDS
 - Sepsis
 - Birth injuries Cephal hematoma Caput succedaneum Facial & Erb's palsy Torticollis Hemorrhage
 - Congenital anomalies
- d) New born of HIV positive mother, diabetic mother
- e) Levels of care in NICU
- f) Puerperium psychosis

Learning Objective:

Describe the obstetric operations and midwife role in assisting with each one

Content:**Obstetric operations**

- a) Definition, indication and care of women undergoing
 - Induction of labour
 - Manual removal of placenta
 - Version
 - Forceps delivery
 - Vacuum extraction

- Caesarean section
- Sterilization
- Destructive surgeries
- Amnio infusion
- Manual Vacuum Aspiration, Dilatation and Evacuation, Dilatation and curetting

b) Post abortion care

Learning Objective:

Describe the midwife's role in the administration of drugs for women during pregnancy, labour and post partum period

Content:

Drugs used in obstetrics

- a) Indication, dose, action, contraindication, side effects and responsibilities in the administration of
- Oxytocin
 - Uterotonics
 - Tocolytics
 - Antihypertensives
 - Anticonvulsants
 - Anesthesia and analgesia
- b) Drugs used for new born
- c) Teratogens – effects of drugs on mother and baby

Learning Objective:

Describe the ethical & legal issues related to midwifery

Content:

Ethical and legal aspects related to midwifery

- a) Maternal and new born death review
- b) Mother and child tracking system

GYNECOLOGICAL NURSING

Placement:- Third Year

Total Hours: 20

Course Description

The students shall be able to identify different gynecological disorders and diseases and gain skills in providing nursing care to women suffering from them

General Objectives

Upon completion of this course, the students shall be able to:

1. List different gynecological problems and demonstrate skills in providing nursing care to women suffering from these disorders and diseases

Unit No. V

Learning Objective:

Define the terms used in gynecology

Demonstrate the skills of gynecology history taking, conducting examination & investigation

Content:

Introduction

- a) Definition of terms
- b) History
- c) Examination
- d) Investigation

Learning Objective:

Describe the physiology, psychology and pathology of puberty

Content:

Puberty

- a) Definition
- b) Development of sex organs in females and sexuality
- c) Review of menstrual cycle
- d) Premenstrual syndrome

- e) Disorders of menstruation, dysmenorrhoea, cryptomenorrhoea, dysfunctional uterine bleeding

Learning Objective:

Describe the management of couples with fertility related problems

Content:

Fertility and infertility

- a) Definition
- b) Causes-both in male and female
- c) Investigation
- d) Management
- e) Artificial reproductive techniques

Learning Objective:

Demonstrate skills in the management of clients with various pelvic infections

Content:

Pelvic infections

- a) Vulva – vulvitis, bartholinitis
- b) Vagina – vaginitis, Trichomonas vaginitis, Moniliasis
- c) Metritis, Salpingitis, Oophritis
- d) Cervical erosions
- e) Pelvic Abscess
- f) Chronic infection
- g) Pelvic inflammatory disease
- h) Pelvic tuberculosis
- i) Sexually transmitted diseases
 - Syphilis
 - Gonorrhoea
 - Warts
 - HIV
- j) Syndromic case management

Learning Objective:

Describe the care of women with gynecological disorders

Content:

Gynecological Disorders

- a) Retroversion, retro flexion
- b) Fistulas
- c) Uterine displacement & prolapse (Procidentia)
- d) Uterine malformations
- e) Cysts and fibroids
- f) Uterine polyps
- g) Tumors of the reproductive tract benign and malignant
- h) Palliative care and rehabilitation

Learning Objective:

Describe the care of women with breast disorders

Content:

Breast disorders

- a) Review mastitis, breast engorgement, breast abscess
- b) Tumors of the breast benign and malignant

Learning Objective:

Describe the care of women with menopause

Content:

Menopause

- a) Definition and physiological changes
- b) Signs and symptoms
- c) Health education and counseling
- d) Hormone replacement therapy
- e) Surgical menopause

MIDWIFERY AND GYNECOLOGICAL **NURSING-PRACTICAL (NRY 305)**

Placement:- Third Year

Time: – 560 Hours

Internship – 384 Hours

Area Antenatal clinic / ward

Duration: 3 Weeks

Objectives:

- Assessment of pregnant woman
- Counseling of Antenatal mothers

Skills:

- Diagnose pregnancy using pregnancy detection kit (preg-card)
- Antenatal history taking
- Physical examination
- Antenatal examination abdomen and breast
- Recording weight and BP
- Hemoglobin estimation
- Urine testing for sugar and albumin
- Immunization
- Assessment of risk status
- Antenatal counseling
- Maintenance of antenatal records
- SBA module

Area Labour Room

Duration: 6 Weeks

Objectives:

- Assess the woman in labour
- Carry out pervaginal (PV) examinations
- Monitor woman in labour
- Conduct normal deliveries
- Perform episiotomy and suture it
- Resuscitate new born

Skills:

- Assessment of woman in labour
- Vaginal examinations (PV) and their interpretation
- Monitoring woman in labour using the partograph
- Caring for woman in labour
- Setting up of the labour unit including the new born corner
- Conduct normal delivery including active management of third stage of labour (AMTSL)
- Provide essential new born care
- Immediate new born assessment
- Resuscitation of the new born
- Assessment of the risk status of the new born
- Episiotomy and suturing
- Administration of uterotonic drugs – oxytocin, misoprostol
- Administration of magnesium sulphate
- Maintenance of labour and birth records
- SBA module

Area Operation theatre

Duration: 2 Weeks

Objectives:

- Prepare and assist with caesarean section, MTP, tubectomy and other surgical procedures

Skills:

- Preparation for caesarean section and other surgical procedures
- Assist in caesarean section
- Prepare and assist in MTP procedures
- Prepare and assist for tubectomy

Area Postnatal Ward

Duration: 5 Weeks

Objectives:

- Provide nursing care to postnatal mother and the baby
- Counsel and teach mother and family for parenthood

Skills:

- Examination and assessment of mother and the baby
- Identification of deviations
- Care of postnatal mothers and baby
- Perineal care
- Breast care
- Lactation management

- Breast feeding
- Kangaroo mother care (KMC)
- Immunization
- Teaching postnatal mother on mother craft, post natal care, exercise, immunization

Area NICU

Duration: 4 Weeks

Objectives:

- Provide nursing care to new born at risk

Skills:

- New born assessment
- Admission of neonates
- Feeding of high-risk new born :- Katori spoon, paladai, tube feeding, total parenteral nutrition
- Thermal management of new born – kangaroo mother care, care of baby in radiant warmer and incubator
- Monitoring and care of neonates
- Administration of medications
- Intravenous therapy
- Assisting in diagnostic procedures
- Assist in exchange transfusion
- Care of baby in ventilator, phototherapy
- Practice infection control protocols
- Health education and counseling of parents
- Maintenance of records and reports

Area Family welfare clinic

Duration: 2 Weeks

Objectives:

- Counsel for and provide family welfare services

Skills:

- Family planning counseling techniques
- Insertion of IUCD
- Teaching by demonstration on the use of different family planning methods
- Arrange for and assist with family planning operations
- Maintenance of records and reports

Area Gynecology Ward

Duration: 2 Weeks

Objectives:

- Provide care for patients with gynecological disorders
- Counsel and educate patient and families

Skills:

- Assist with gynecological examination
- Assist and perform diagnostic and therapeutic procedures
- Teach women on Breast Self Examination (BSE)
- Health education on Perineal hygiene and prevention of sexually transmitted infections
- Pre and post operative care of woman undergoing gynecological surgeries
- Menopause counseling

COMMUNITY HEALTH NURSING-II

(NRY 302)

Placement:- Third Year (Part - I)

Total Hours: – 90

Course Description

This course is designed to help students to practice community health nursing for the individual, family and groups at both the urban and rural setting by using concepts and principles of health and community health nursing

General Objectives

Upon completion of this course, the students shall be able to:

1. Describe the health system and health care services in India
2. Identify major health problems, national health programmes and specialized community health services
3. Explain the concept of health team and describe the nurses role at various levels of health care setting
4. Demonstrate skills in rendering effective nursing care to the individual, family and groups in all community health settings

Unit No. I

Learning Objective:

Explain the health system in India

Content:

Health system in India

Organization and administration of health system in India at

- a) Central level
 - Union Ministry
 - Directorate General of Health Services
 - Central Council of Health
- b) State level
 - State Health Administration
 - State Ministry of Health
 - State health Directorate

- c) District level
 - Sub Divisions
 - Tehsils / Talukas
 - Villages
 - Municipalities & Corporation
 - Panchayats

Learning Objective:

Describe the health care services in India and discuss the role of the nurse in these services

Content:

Health care delivery system

- a) Health care concept and trends
- b) Health care services – Public sector, Rural, Urban
- c) Private Sector
- d) Public Private Partnership (PPP)
- e) Other agencies
- f) Indigenous system of medicine Ayurvedha, Yoga, Unani, Siddha and homeopathy (AYUSH)
- g) Voluntary health services
- h) National Health Programmes
- i) Nurse role in health care services

Unit No. II

Learning Objective:

Describe the health planning in India

Content:

Health planning in India

- a) National Health Planning
- b) Five year plans
- c) Health Committees and reports
- d) National Health Policy

Learning Objective:

Describe the different specialization community health services and the nurse's role in these services

Content:

Specialized community health services and nurse's role

- a) RCH (reproductive health and child care)
- b) National Health Mission (rural / urban)
- c) Janani Shishu Suraksha Karaykaram (JSSK)
- d) Emergency ambulance services
- e) Government health insurance scheme
- f) School health services
- g) Occupational health nursing (including health care nursing)
- h) Geriatric nursing
- i) Care of differently abled-physical and mental
- j) Rehabilitation nursing

Unit No. III

Learning Objective:

Describe the major health problems in India

Content:

National health problems

Health problems in India

- a) Communicable diseases
- b) Non communicable diseases
- c) Nutritional problems
- d) Environmental sanitation
- e) Population

Learning Objective:

Describe the national health and family welfare programmes in India and the role of the nurse

Content:

National Health Programme

- National ARI programme
- Revised national tuberculosis control programme (RNTCP)
- National anti-malaria programme
- National filarial control programme
- National guinea worm eradication programme
- National leprosy eradication programme

- National AIDS control programme
- STD control programme
- National programme for control of blindness
- Iodine deficiency control programme
- Expanded programme of immunization
- National family welfare programme
- National water supply and sanitation programme
- Minimum needs programme
- National diabetes control programme
- Polio eradication : Pulse programme, NPSP
- National cancer control programme
- Yaws eradication programme
- National nutritional anemia prophylaxis programme
- 20 point programme
- ICDS programme
- Mid-day meal programme
- National mental health programme
- Adolescent health programme
- Role of nurse in the national health programme

Unit No. IV

Learning Objective:

Explain the meaning of demography and describe the national family welfare programmes

Content:

Demography and family welfare

- a) Demography
 - Concept
 - Trends in the world and in India
 - Concept of fertility and infertility
 - Small family norm
- b) Family welfare
 - Concept, importance, aims & objectives
 - Family planning methods
 - Family planning counseling
 - National family welfare policy
 - National family welfare programme
 - Role of a nurse in the family planning programme

Unit No. V

Learning Objective:

Describe the concept and functions of health team and the role of nursing personnel at various levels

Content:

Health Team

- a) Concept
 - Composition
 - Functions
- b) Role of nursing personnel at various levels
 - District Public Health Nursing Officer
 - Block health nurse
 - Public health nurse
 - Lady health visitor / health supervisor
 - Health worker female / ANM

Learning Objective:

Explain the concept and uses of health information system

Content:

Health Information System

- a) Concepts, components, uses & sources
- b) Vital Statistics
 - Importance rates and indicators
- c) Vital health records and their uses
- d) Basic statistical methods
- e) Descriptive statistics

Learning Objective:

Describe the national and international health agencies

Content:

Health Agencies

- a) International
 - WHO

- UNFPA
- UNDP
- World bank
- FAO
- UNICEF
- DANIDA
- European commission (EU)
- Red cross
- USAID
- UNESCO
- ILO
- CARE

b) National

- Indian Red Cross
- Indian Council for child welfare
- Family Planning association of India
- Other NGOs

COMMUNITY HEALTH NURSING-II-PRACTICAL

(NRY 306)

Placement:- Third Year (Part - I)

Time: Practical – 160 Hours

Area Community Health Nursing-II

Duration: 4 Weeks urban / rural

Objectives:

- Organize and conduct clinics
 - Antenatal
 - Postnatal
 - Family welfare
 - Under five
- Diagnose health needs and provide domiciliary care for antenatal and postnatal mothers
- Assess health needs of family, plan and carry out treatment for minor ailments, identify need for referral and refer
- Plan, conduct and follow up health education
- Assist in conducting camps and participate
- Maintain records and reports in PHC
- Assist in family welfare services and conduct need based health education
- Participate in school health programme
- Counsel and educate eligible couple, family and community

Skills:

- Assisting in set-up and conduct of the clinics
- Providing domiciliary care to the antenatal and postnatal cases using bag or Domiciliary Obstetric Kit
- Performing nursing care at home
- Preparing and conducting Health Teaching on Reproductive and Child Health (RCH) care issues
- Assisting in organizing Camps
- Maintaining records and reports at Primary Health Centre
- Assisting in activities of Family Welfare
- Participating in School Health Services

Placement:- INTERNSHIP (Third Year (Part - II)

Time: 288 Hours

Area Urban / rural

Duration: 6 Weeks

Objectives:

Provide comprehensive care to individual family and community

Skills:

Comprehensive nursing care to the individual, family and community

NURSING EDUCATION, INTRODUCTION TO RESEARCH (NRY 303)

Placement:- Internship (3rd Year Part-II)

Time: – 120 Hours

Nursing Education – 20 Hours

Introduction to Research – 30 Hours

Professional Trends and Adjustment – 30 Hours

Nursing Administration and Ward Management – 40 Hours

NURSING EDUCATION

Course Description

This course is designed to introduce the students to the concept of teaching as an integral part of nursing practice

General Objectives

Upon completion of this course, the students shall be able to:

1. Explain the concept of teaching
2. Describe techniques used for teaching

Unit No. I

Learning Objective:

Describe the concept of education

Content:

Introduction

- a) Education
 - Meaning, aims, scope and purposes

Learning Objective:

Explain the process of teaching and learning

Content:

Teaching learning process

- a) Basic principles
- b) Characteristics of teaching and learning
- c) Teaching responsibility of a nurse
- d) Preparation of Teaching plan

Unit No. II

Learning Objective:

Narrate the methods of teaching

Describe the clinical teaching methods

Content:

Methods of teaching

- a) Methods of teaching
- b) Clinical teaching methods
 - Case method
 - Bed side clinic
 - Nursing rounds
 - Nursing conference (individual and group)
 - Process recording

INTRODUCTION TO RESEARCH

Course Description

This course is designed to develop fundamental abilities and attitude in the students towards scientific methods of investigation and utilization of research finding so as to improve practice of nursing

General Objectives

Upon completion of this course, the students shall be able to:

1. Describe the use of research in the practice of nursing
2. Describe the scientific methods of investigation used in nursing
3. Participate in research activities in the health care settings

Unit No. III

Learning Objective:

Discuss importance of research in nursing

Content:

Introduction

- a) Definition
- b) Terminology related to research
- c) Need and importance of nursing research
- d) Characteristics of good research

Learning Objective:

Describe the research process

Content:

Research Process

- a) Purposes and objectives
- b) Steps in research process

Learning Objective:

Describe the various research approaches

Content:

Research approaches and designs

- a) Types
- b) Methods
- c) Advantages and disadvantages

Unit No. IV

Learning Objective:

Describe the various data collection methods

Content:

Data collection process

- a) Meaning
- b) Methods and instruments of data collection

Learning Objective:

List the steps involved in data analysis

Content:

Analysis of data

- a) Compilation
- b) Tabulation
- c) Classification
- d) Summarization
- e) Presentation and interpretation of data using descriptive statistic

Unit No. V

Learning Objective:

Describe the importance of statistics in research

Content:

Introduction to statistics

- a) Definition
- b) Use of statistics
- c) Scales of measurement
- d) Frequency distribution
- e) Mean, median, mode and standard deviation

Learning Objective:

Describe the utilization of research in nursing practice

Content:

Utilization of research in nursing practice

- Evidence based practice

PROFESSIONAL TRENDS &
ADJUSTMENT & NURSING
ADMINISTRATION & WARD
MANAGEMENT (NRY 304)

PROFESSIONAL TRENDS AND
ADJUSTMENT

Course Description

This course is designed to help students develop an understanding of the career opportunities available for professional development

General Objectives

Upon completion of this course, the students shall be able to:

1. Describe nursing as a profession
2. Identify various professional responsibilities of a nurse
3. Describe various professional organizations related to nursing
4. Identify the need for in-service and continuing education in nursing
5. Demonstration skills in application of knowledge of professional etiquettes in the practice of nursing in any health care setting

Unit No. I

Learning Objective:

Describe nursing as a profession

Content:

Nursing as a profession

- a) Definition of profession
- b) Criteria of a profession and nursing profession
- c) Evolution of nursing profession in India

- d) Educational preparation of a professional nurse
- e) Qualities / Characteristics and role of a professional nurse

Learning Objective:

Explain various aspects of professional ethics

Content:

Professional ethics

- a) Meaning and relationship of professional ethics and etiquettes
- b) Code of ethics for nurse by ICN
- c) Standards for nursing practice (INC)
- d) Etiquettes for employment: locating posting, applying and accepting a position, resignation from a position

Learning Objective:

Discuss the importance of continuing education in personal and professional development

Content:

Personal and professional development

- a) Continuing education
 - Meaning and importance
 - Scope
 - Identifying opportunities
- b) Career in nursing
 - Opportunities available in nursing in Hospital, community teaching and other related special organization
- c) In-service education
 - Definition
 - Value
 - Need participation in committee procedures
 - Nursing in the future

Unit No. II

Learning Objective:

Discuss the significance of legislation in nursing

Content:

Legislation in nursing

- a) Purpose and importance of laws in nursing
- b) Legal terms
- c) Common legal hazards in nursing
- d) Law and regulations related to health care providers in India at different levels
- e) Services and institutional rules
- f) Regulation of nursing education
- g) Registration and reciprocities

Learning Objective:

List the various organizations related to health and nursing profession and briefly describe their function

Content:

Profession and related organizations

- a) Regulatory bodies: Indian Nursing Council, State Nursing Council
- b) Professional organizations:
 - Trained Nurses Association of India
 - Students Nurses Association
 - Nurses League of the Christian Medical Association of India
 - International Council of Nurses (ICN)
 - International Confederation of Midwives etc.
- c) Related organization and their contribution to nursing: World Health Organization, Red Cross and St. John's Ambulance, Colombo Plan, UNICEF, World Bank etc.

NURSING ADMINISTRATION AND **WARD MANAGEMENT**

Course Description

This course is designed to help students to understand the basic principles of administration and its application to the management of ward and health care unit

General Objectives

Upon completion of this course, the students shall be able to:

1. Describe the meaning and principles of administration
2. Apply the principles of administration in practice of nursing
3. Plan the nursing service in the ward and community health settings
4. Describe the importance of good administration in the day to day nursing service in varied health care setting

Unit No. III

Learning Objective:

Describe the meaning, philosophy and principles of administration

Content:

Introduction

- a) Administration and management
 - Meaning
 - Philosophy
 - Elements and principles
 - Significance

Learning Objective:

Describe the management process

Content:

Management process

- a) Planning
 - Importance

- Purpose
- Types of planning
- b) Organization
 - Principles of organization
 - Organization chart of hospital / ward / PHC / Sub center
- c) Staffing
 - Scheduling
 - Recruitment, selection, deployment, retaining, promotion, superannuation
 - Personnel management
 - Job description
 - Job specification
 - Staff development and staff welfare
- d) Directing
- e) Co-ordination and control
 - Quality management
- f) Budgeting
- g) Policies of hospital and various department of the hospital

Unit No. IV

Learning Objective:

Explain the administration of different health care units

Content:

Administration of hospital / department / unit / ward

- a) Health centre / unit physical layout
- b) Safety measures for prevention of accidents and infections
- c) Legal responsibilities of a nurse
- d) Leadership style
- e) Problem solving: process and approach, steps and methods of dealing with complaints of patients and other health team members
- f) Records and reports: meaning, types and importance

Unit No. V

Learning Objective:

Discuss the importance of maintaining supplies and equipment for effective administration

Content:

Management of equipment supplies

- a) Maintenance of supplies & equipment (preventive maintenance)
- b) Handing over and taking over of inventory
- c) Indent and ordering of supplies and equipment
- d) Problem solving: Process and approach, steps and methods of dealing with supplies and equipment

Learning Objective:

Discuss the cost and financing of health services in India

Content:

Cost and financing of health care

- a) Cost of health care
- b) Health financing
- c) National health plans (annual and five year plans) and outlays, role of state and central government in allocation of funds)
- d) Health insurance – types and issues etc.

Practical

Project Work (NRY 307)